



University of Delaware Course Evaluations
Instructor Summary for Faculty Appraisal
Instructor: Hall, Martha Lucinda (700538640)
Term: 2014 Fall (2148)

Information as of: 04/21/2016 09:45 PM

Detailed Instructor Responses for FASH133010 for 2014 Fall (2148)

Detailed Responses						Response Statistics
QID 4962 - The instructor accomplished clearly stated objectives.						
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total: 6 / 23
Scale value	1	2	3	4	5	Mean: 4.83
Total	0	0	0	1	5	Std. Dev: 0.41
Percent	0%	0%	0%	16.7%	83.3%	Median: 5
QID 4963 - The instructor seemed to have thorough knowledge of the subject matter.						
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total: 6 / 23
Scale value	1	2	3	4	5	Mean: 4.83
Total	0	0	0	1	5	Std. Dev: 0.41
Percent	0%	0%	0%	16.7%	83.3%	Median: 5
QID 4964 - The instructor exposed the class to current research, trends, literature, etc. in the field.						
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total: 6 / 23
Scale value	1	2	3	4	5	Mean: 4.83
Total	0	0	0	1	5	Std. Dev: 0.41
Percent	0%	0%	0%	16.7%	83.3%	Median: 5
QID 4965 - The instructor was organized and prepared for class.						

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 23
Scale value	1	2	3	4	5	Mean:	5.00
Total	0	0	0	0	6	Std. Dev:	0.00
Percent	0%	0%	0%	0%	100%	Median:	5
QID 4966 - The instructor used many methods to involve me in learning.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 23
Scale value	1	2	3	4	5	Mean:	4.83
Total	0	0	0	1	5	Std. Dev:	0.41
Percent	0%	0%	0%	16.7%	83.3%	Median:	5
QID 4967 - The instructor extended knowledge beyond the textbook.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 23
Scale value	1	2	3	4	5	Mean:	4.83
Total	0	0	0	1	5	Std. Dev:	0.41
Percent	0%	0%	0%	16.7%	83.3%	Median:	5
QID 4968 - The instructor stimulated independent learning.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 23
Scale value	1	2	3	4	5	Mean:	4.83
Total	0	0	0	1	5	Std. Dev:	0.41
Percent	0%	0%	0%	16.7%	83.3%	Median:	5
QID 4969 - The instructor gave projects, tests, or assignments that required original or creative thinking.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 23
Scale value	1	2	3	4	5	Mean:	4.83
Total	0	0	0	1	5	Std. Dev:	0.41
Percent	0%	0%	0%	16.7%	83.3%	Median:	5
QID 4970 - The instructor used various methods (e.g. tests, projects, exercises, laboratory experiences, etc.) to grade my understanding of the material.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 23
Scale value	1	2	3	4	5	Mean:	4.67
Total	0	0	0	2	4	Std. Dev:	0.52
Percent	0%	0%	0%	33.3%	66.7%	Median:	5

QID 4971 - The instructor provided sufficient and timely feedback on my progress (e.g. grades, comments, conferences, etc.).

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 23
Scale value	1	2	3	4	5	Mean:	4.83
Total	0	0	0	1	5	Std. Dev:	0.41
Percent	0%	0%	0%	16.7%	83.3%	Median:	5
						Mode:	5

QID 4972 - The instructor showed enthusiasm for the subject matter.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 23
Scale value	1	2	3	4	5	Mean:	4.67
Total	0	0	0	2	4	Std. Dev:	0.52
Percent	0%	0%	0%	33.3%	66.7%	Median:	5
						Mode:	5

QID 4973 - The instructor promoted teacher-student interaction.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 23
Scale value	1	2	3	4	5	Mean:	4.50
Total	0	0	1	1	4	Std. Dev:	0.84
Percent	0%	0%	16.7%	16.7%	66.7%	Median:	5
						Mode:	5

QID 4974 - The instructor encouraged students to express themselves.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 23
Scale value	1	2	3	4	5	Mean:	4.83
Total	0	0	0	1	5	Std. Dev:	0.41
Percent	0%	0%	0%	16.7%	83.3%	Median:	5
						Mode:	5

QID 4975 - The instructor seemed willing to give individual assistance.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 23
Scale value	1	2	3	4	5	Mean:	4.67
Total	0	0	0	2	4	Std. Dev:	0.52
Percent	0%	0%	0%	33.3%	66.7%	Median:	5
						Mode:	5

QID 4976 - The instructor explained course material clearly and explanations were to the point.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 23
Scale value	1	2	3	4	5	Mean:	4.83
Total	0	0	0	1	5	Std. Dev:	0.41
Percent	0%	0%	0%	16.7%	83.3%	Median:	5
QID 4977 - The instructor was an effective teacher, overall.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 23
Scale value	1	2	3	4	5	Mean:	4.83
Total	0	0	0	1	5	Std. Dev:	0.41
Percent	0%	0%	0%	16.7%	83.3%	Median:	5
Mode: 5							

Essay Instructor Responses for FASH133010 for 2014 Fall (2148)

Questions	
QID	Question
16605	List 3 things the instructor could have done differently to improve your learning in this course.
Response #1	I'm trying to think of something and I honestly can't she did so a great job!
Response #2	Nothing, she was one of the best teacher I've ever had. The only thing is she may be a little too harsh with grading.
Response #3	The class was mostly filled with design students which made my learning a little skewed as a merchandising student. If the teacher offered a little more merchandising-type material to get a good view from both sides of the industry that could be helpful. I cannot think of two other things that could have helped me learn more. I learned a lot from this course.
Response #4	1)not graded so harshly on format but just look at the work that was done 2)give more creative free time 3)lessen the structure and allow for creative license
Response #5	The only thing I can think of is to give people more time to finish projects during the semester. Otherwise, such a good class. :)

Detailed Course Responses for FASH133010 for 2014 Fall (2148)

Detailed Responses	Response Statistics
QID 4978 - This course was a valuable learning experience.	

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 23
Scale value	1	2	3	4	5	Mean:	4.83
Total	0	0	0	1	5	Std. Dev:	0.41
Percent	0%	0%	0%	16.7%	83.3%	Median:	5
						Mode:	5

Essay Course Responses for FASH133010 for 2014 Fall (2148)

Questions	
QID	Question
16604	List 3 specific strengths of this course.
Response #1	1. individual fashion brand 2. group board 3. all the sketchbook assignments and accessory projects
Response #2	1- Learned a lot about my artistic capabilities 2- Learned how to look at fashion from a different point of view 3- Learned to appreciate fashion in a different way
Response #3	It was very hands-on which fashion students tend to like more than lectures. The professor was very helpful and willing to help anyone. The class had a very easy going environment and we were able to express our creativity.
Response #4	1)teacher went very in depth 2)was fun 3)helped form a basis of art in fashion
Response #5	-Allowing us to be creative -Making sure we're participating & getting comfortable around each other -Making it fun
16606	What could you have done differently in this course for an improved learning outcome?
Response #1	Even more creative activities
Response #2	Absolutely nothing, it was a great course.
Response #3	I cannot think of anything else that I have not already stated.
Response #4	spent more time working on the projects
Response #5	Possibly taken more notes?
263	What were the best features of this course?
Response #1	Accessory projects and sketchbook assignments
Response #2	The method Hall uses to teach was the most valuable. She asks questions after and makes you apply what she teaches in her lectures. Usually I just space out in lectures but she made it all very interesting and useful since we had to apply our knowledge right after. Best fashion teacher I've had.
Response #3	Being able to express ourselves in a creative way is a definite strength.
Response #4	the croquis section
Response #5	The projects!

278	How might this course be improved?
Response #1	Nothing
Response #2	If the students did not have to go out and purchase all of the materials needed, that would be a great help. Some things made sense to have such as the drawing supplies and watercolor supplies, but overall it was a very expensive course. With the amount that we pay to go here, and many students lacking a car to go buy these materials, it was frustrating to go out all the time for new things and spend upwards of \$100 for the semester.
Response #3	better grading system
Response #4	Time management.

Detailed Instructor Responses for FASH419010 for 2014 Fall (2148)

Detailed Responses						Response Statistics
QID 4962 - The instructor accomplished clearly stated objectives.						
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total: 24 / 36
Scale value	1	2	3	4	5	Mean: 4.21
Total	1	2	1	7	13	Std. Dev: 1.14
Percent	4.2%	8.3%	4.2%	29.2%	54.2%	Median: 5
						Mode: 5
QID 4963 - The instructor seemed to have thorough knowledge of the subject matter.						
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total: 24 / 36
Scale value	1	2	3	4	5	Mean: 4.38
Total	1	1	0	8	14	Std. Dev: 1.01
Percent	4.2%	4.2%	0%	33.3%	58.3%	Median: 5
						Mode: 5
QID 4964 - The instructor exposed the class to current research, trends, literature, etc. in the field.						
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total: 24 / 36
Scale value	1	2	3	4	5	Mean: 4.58
Total	0	1	0	7	16	Std. Dev: 0.72
Percent	0%	4.2%	0%	29.2%	66.7%	Median: 5
						Mode: 5
QID 4965 - The instructor was organized and prepared for class.						

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	24 / 36
Scale value	1	2	3	4	5	Mean:	4.58
Total	0	1	0	7	16	Std. Dev:	0.72
Percent	0%	4.2%	0%	29.2%	66.7%	Median:	5
QID 4966 - The instructor used many methods to involve me in learning.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	24 / 36
Scale value	1	2	3	4	5	Mean:	4.42
Total	0	1	2	7	14	Std. Dev:	0.83
Percent	0%	4.2%	8.3%	29.2%	58.3%	Median:	5
QID 4967 - The instructor extended knowledge beyond the textbook.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	24 / 36
Scale value	1	2	3	4	5	Mean:	4.33
Total	2	0	1	6	15	Std. Dev:	1.17
Percent	8.3%	0%	4.2%	25%	62.5%	Median:	5
QID 4968 - The instructor stimulated independent learning.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	24 / 36
Scale value	1	2	3	4	5	Mean:	4.54
Total	1	0	0	7	16	Std. Dev:	0.88
Percent	4.2%	0%	0%	29.2%	66.7%	Median:	5
QID 4969 - The instructor gave projects, tests, or assignments that required original or creative thinking.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	23 / 36
Scale value	1	2	3	4	5	Mean:	4.57
Total	0	0	1	8	14	Std. Dev:	0.59
Percent	0%	0%	4.3%	34.8%	60.9%	Median:	5
QID 4970 - The instructor used various methods (e.g. tests, projects, exercises, laboratory experiences, etc.) to grade my understanding of the material.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	24 / 36
Scale value	1	2	3	4	5	Mean:	4.54
Total	0	0	0	11	13	Std. Dev:	0.51
Percent	0%	0%	0%	45.8%	54.2%	Median:	5

QID 4971 - The instructor provided sufficient and timely feedback on my progress (e.g. grades, comments, conferences, etc.).

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	24 / 36
Scale value	1	2	3	4	5	Mean:	4.54
Total	0	0	1	9	14	Std. Dev:	0.59
Percent	0%	0%	4.2%	37.5%	58.3%	Median:	5
						Mode:	5

QID 4972 - The instructor showed enthusiasm for the subject matter.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	24 / 36
Scale value	1	2	3	4	5	Mean:	4.63
Total	0	0	0	9	15	Std. Dev:	0.49
Percent	0%	0%	0%	37.5%	62.5%	Median:	5
						Mode:	5

QID 4973 - The instructor promoted teacher-student interaction.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	24 / 36
Scale value	1	2	3	4	5	Mean:	4.54
Total	0	0	0	11	13	Std. Dev:	0.51
Percent	0%	0%	0%	45.8%	54.2%	Median:	5
						Mode:	5

QID 4974 - The instructor encouraged students to express themselves.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	24 / 36
Scale value	1	2	3	4	5	Mean:	4.50
Total	0	0	1	10	13	Std. Dev:	0.59
Percent	0%	0%	4.2%	41.7%	54.2%	Median:	5
						Mode:	5

QID 4975 - The instructor seemed willing to give individual assistance.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	24 / 36
Scale value	1	2	3	4	5	Mean:	4.67
Total	0	0	0	8	16	Std. Dev:	0.48
Percent	0%	0%	0%	33.3%	66.7%	Median:	5
						Mode:	5

QID 4976 - The instructor explained course material clearly and explanations were to the point.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	24 / 36
Scale value	1	2	3	4	5	Mean:	4.13
Total	1	1	1	12	9	Std. Dev:	0.99
Percent	4.2%	4.2%	4.2%	50%	37.5%	Median:	4
QID 4977 - The instructor was an effective teacher, overall.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	24 / 36
Scale value	1	2	3	4	5	Mean:	4.29
Total	1	1	1	8	13	Std. Dev:	1.04
Percent	4.2%	4.2%	4.2%	33.3%	54.2%	Median:	5
						Mode:	5

Essay Instructor Responses for FASH419010 for 2014 Fall (2148)

Questions	
QID	Question
16605	List 3 things the instructor could have done differently to improve your learning in this course.
Response #1	Although group work is essential and often utilized in many of my courses, I feel that this class relied too heavily on it. I feel that sometimes when doing group work, my grade tends to be a bit lower than if it had been an individual assignment. I would have liked to have more personal papers and projects and less group ones.
Response #2	There was only one exam and it contained a large amount of complex material. It would have been better if the material was split up between multiple exams.
Response #3	Less group work More tests More individual assignments
Response #4	graded us like we were fashion students not sociology students. grading was unrealistic
Response #5	- Been more descriptive with the grading process - NOT so many group papers and projects!!!! - too many assignments and papers, not enough time to really comprehend and understand the material
Response #6	less group work, more individual assignments. Getting together with the same group all semester can be challenging.
Response #7	1) Need to be more clear in the assignments & criteria & grading. I was consistently confused by what you were asking for. Explanations were often too vague and it felt like you did not even know what you were talking about sometimes. 2) Condense the first few lectures. They were too repetitive. 3) More information on slides or on a separate handout. While your slides were visually interesting, when I went back to look up things you had said or wrote, they were never on the slides or I could not follow the slides. Its useful to have notes to reference beyond just my own class notes.
Response #8	-given examples for how the different papers were to be formatted and the appropriate tone/tense to use. -explain how to use the google site better - eliminate the library speaker. as a 400 level class we've all seen that exact lecture a dozen times

Response #9	-LESS WRITING ASSIGNMENTS -MORE TIME FOR DLE PAPER -MORE CLEAR INSTRUCTION FOR DLE PAPER
Response #10	n/a
Response #11	It would have helped if assignments were explained better and examples be given. A lot of the time the assignments were confusing and not what the professor wanted.
Response #12	I wish the reading were more straight forward. I often felt confused while reading them I wish the powerpoints had more explanations because I found it difficult to go back and look at them to learn the concepts
Response #13	1. less information covered on each exam 2. more review for exams 3. build other points into grade that can boost your final grade
Response #14	-The final research paper could be introduced at the beginning of the semester in order to acquire a better understanding/sufficient time for completion. - Less group meetings during each class might not disrupt the learning process of each lecture as much. -Integration of the Google Site and Doc would eliminate possible confusion.
Response #15	Provide a second test. Start the DLE project earlier in the semester.
Response #16	I believe Professor Hall was very prepared for this course and is extremely equipped to teach her students. I have no suggestions as to what she can do to improve learning in this class, as her tactics now are very effective.
Response #17	The group assignments were a little extensive--some of them may have been easier in a scaled down but individual format. Also would have preferred a full class lecture explaining more details than the in class group assignments.

Detailed Course Responses for FASH419010 for 2014 Fall (2148)

Detailed Responses						Response Statistics	
QID 4978 - This course was a valuable learning experience.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	24 / 36
Scale value	1	2	3	4	5	Mean:	4.08
Total	1	1	3	9	10	Std. Dev:	1.06
Percent	4.2%	4.2%	12.5%	37.5%	41.7%	Median:	4
						Mode:	5

Essay Course Responses for FASH419010 for 2014 Fall (2148)

Questions	
QID	Question
16604	List 3 specific strengths of this course.
Response #1	-The information was interesting and thus kept me very engaged and focused -Professor Hall was passionate about the subject matter and that made it easier to listen to lectures -Professor Hall was very knowledgeable on the materials

Response #2	Martha is such a great teacher, and is very knowledgeable on the subject! I learned so many interesting things that make me think about fashion in a new way. The structure of the class was great. I thought it was really helpful getting into groups every class to reiterate the information.
Response #3	content teacher life lessons
Response #4	- learned some psych and social terms - saw clothing from a different perspective - saw how people connect with clothing
Response #5	Gives an alternative way of looking at the way people dress, combining psychology and clothing as a topic that I found very interesting
Response #6	-The slides were visually interesting -Group work and lectures (although too much work group work was put into this class). There are no other strengths.
Response #7	Engaging lectures Communication between instructor and students
Response #8	-practice on how to write a scholarly paper -interesting topic -stimulating subject matter that allowed for new thinking
Response #9	TO BE DETERMINED
Response #10	n/a
Response #11	1. directly related to the industry 2. valuable retail math skills 3.taught useful information that will be used after graduation
Response #12	-The updated power points have provided a greater understanding of the materials. -Some of the group discussions have provided clarity to the material. - Only one exam was refreshing and made learning feel like less of the chore.
Response #13	Provide exposure to research.
Response #14	1) Professor Hall was always willing to talk to students and their groups and constantly provided feedback and assistance where needed. 2) The individual as well as group-learning nature of this course. Although most times, I am not a fan of group work, I really enjoyed spending a whole semester working with a group on a wide range of assignments. However, I had a good group that constantly put in 100% into our work, so I can see if a student had a group that didn't communicate or get along, it could be a problem. 3) The discovery learning research project was tough, but overall taught me so much about conducting research and how to prepare a scholarly journal article.
16606	What could you have done differently in this course for an improved learning outcome?
Response #1	Like I said before, having less group projects and work would have made my grade better and improved the outcome and I feel that I would have also learned more. Instead of breaking up papers into sections and researching different parts than my group members, I would have been researching all of it.
Response #2	I could have completed all of the little assignments before the research paper.
Response #3	Not so many group projects! the group projects really decreased my grade and made this class extremely hard.
Response #4	Not taken this course.
Response #5	-Lectures released prior to the class so note taking would be easier and more attention would be focused towards listening. -More explanation about how to write the papers and to what level she expected them to be at. -The choice to pick our own groups because the majority of the assignments were group projects
Response #6	more exams less blogs and writing assignments. this is a fashion/elective/DLE course. not English.
Response #7	Let us pick our own groups. A lot of us are already very comfortable working with certain groups and our work could have been more effective.

	Response #8	Studied formulas more effectively for the first exam
	Response #9	I could have studied the power points more to help with individual papers and in-class group projects.
	Response #10	Started on the project earlier.
	Response #11	N/A
	Response #12	Less group based
263	What were the best features of this course?	
	Response #1	I enjoyed doing the activities each class where we analyzed dress and looked at social psych theories to identify what was going on in the photos.
	Response #2	The teacher!!!
	Response #3	The different methods she exposed us to in order to aid in our final research paper.
	Response #4	all the new things i was exposed to
	Response #5	student teacher interaction
	Response #6	-Visually interesting slides. -class time was split into group work/lecture
	Response #7	-Very thorough explanation on the topics and appropriate assignment that framed each one. -Up-to-date references -Great professor
	Response #8	-interesting materials and classroom discussion
	Response #9	The best feature was having many different types of assignments and ways to learn.
	Response #10	I liked the group work and thought it added to class
	Response #11	Although the course was extremely difficult, the topics and formulas covered are useful skills that a buyer would need
	Response #12	The modern pop culture material/fashions discussed.
	Response #13	The teacher was very helpful.
	Response #14	The group work that was conducted during every class was always a great way to apply what we were being taught. While the research assignment was a lot of work, it was a wonderful learning experience and is definitely something I will take away from this course.
	Response #15	It was really interesting
278	How might this course be improved?	
	Response #1	Less group work.
	Response #2	It could be improved by having multiple exams instead of one. Also, the research paper is extremely intense, and there are a few required components of it that fashion students will never have to do again in our careers.
	Response #3	groups were uneven
	Response #4	less group work, too many subjects covered!! Honestly, the main concepts of this course could be taught in one day.

Response #5	1) This course is very similar to Sociology 201. We went over many similar concepts and this FASH419 class curriculum did not add much more onto my knowledge. It was dry and repetitive. I wish we could replace this class with one more useful in real life -- for example, a buying class or a visual merchandising class. 2) Martha Hall's grading is entirely too harsh and subjective to her own opinion of things. I'm an A student with a 3.8 GPA and yet this course consistently graded me down on criteria that I felt was wrong. I felt that Hall was biased towards her own personal views of how papers should be written and worded. I felt that this truly hindered creativity in learning and worked to silence our individual voices. 3)A lot of down grading also occurred because her assignments were so unclear. 4) Exceptions she made for people in class. There are students who miss assignments or hand them in late-- often these students talk to you or email you with various excuses about why these events happened. As genuine as these students may sound, you have no idea how many lie and irresponsibly just forgot about these assignments. When you accept these assignments without repercussions, its an INSULT to me and everyone person in class who took the time to hand them in ON-TIME -- often sacrificing further editing and work. Be more strict and follow your own syllabus. Don't be pushed over. 5) Too much focus on writing 'scholarly papers' and 'proper APA format' and 'research'. While I understand that you just left grad school and you had to probably write a million papers and mastered this skill pretty much-- 95% of us are just getting jobs after graduation and not going to graduation school. Please do not burden us with nonsensical, useless subject matter like writing 'correct papers'. I value teachers like Professor Carper and Professor Shaffer who give us real world knowledge & don't punish us for "incorrect citations" so long as they know we cited where we got information.
Response #6	(see above)
Response #7	^^ see above
Response #8	I feel that none of us knew how to research properly or write journals prior to this class. I think our projects would honestly come out better if we had better known what we were doing. Having a library instructor come is only helpful to a point. We have never really done original research so I just wish we had more previous knowledge to prepare us.
Response #9	I felt as if the DLE paper was too much to ask of undergrad students. I do not feel this class should have put such a heavy weight on papers.
Response #10	Teach formulas in a way that makes logical sense to students so they can be studied easier
Response #11	Eliminate a final group project during finals week...an individually paper would be more manageable.
Response #12	Focus more of the class on the DLE project because it is very time consuming.
Response #13	N/A

Detailed Instructor Responses for WOMS419010 for 2014 Fall (2148)

Detailed Responses						Response Statistics
QID 4962 - The instructor accomplished clearly stated objectives.						
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total: 5 / 8
Scale value	1	2	3	4	5	Mean: 4.80
Total	0	0	0	1	4	Std. Dev: 0.45
Percent	0%	0%	0%	20%	80%	Median: 5
						Mode: 5

QID 4963 - The instructor seemed to have thorough knowledge of the subject matter.

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale text						Mean:	5.00
Scale value	1	2	3	4	5	Std. Dev:	0.00
Total	0	0	0	0	5	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5

QID 4964 - The instructor exposed the class to current research, trends, literature, etc. in the field.

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale text						Mean:	5.00
Scale value	1	2	3	4	5	Std. Dev:	0.00
Total	0	0	0	0	5	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5

QID 4965 - The instructor was organized and prepared for class.

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale text						Mean:	5.00
Scale value	1	2	3	4	5	Std. Dev:	0.00
Total	0	0	0	0	5	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5

QID 4966 - The instructor used many methods to involve me in learning.

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale text						Mean:	4.60
Scale value	1	2	3	4	5	Std. Dev:	0.55
Total	0	0	0	2	3	Median:	5
Percent	0%	0%	0%	40%	60%	Mode:	5

QID 4967 - The instructor extended knowledge beyond the textbook.

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale text						Mean:	5.00
Scale value	1	2	3	4	5	Std. Dev:	0.00
Total	0	0	0	0	5	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5

QID 4968 - The instructor stimulated independent learning.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	3.80
Total	0	1	0	3	1	Std. Dev:	1.10
Percent	0%	20%	0%	60%	20%	Median:	4
QID 4969 - The instructor gave projects, tests, or assignments that required original or creative thinking.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	4.60
Total	0	0	1	0	4	Std. Dev:	0.89
Percent	0%	0%	20%	0%	80%	Median:	5
QID 4970 - The instructor used various methods (e.g. tests, projects, exercises, laboratory experiences, etc.) to grade my understanding of the material.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	4.80
Total	0	0	0	1	4	Std. Dev:	0.45
Percent	0%	0%	0%	20%	80%	Median:	5
QID 4971 - The instructor provided sufficient and timely feedback on my progress (e.g. grades, comments, conferences, etc.).							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	4.80
Total	0	0	0	1	4	Std. Dev:	0.45
Percent	0%	0%	0%	20%	80%	Median:	5
QID 4972 - The instructor showed enthusiasm for the subject matter.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	4.60
Total	0	0	0	2	3	Std. Dev:	0.55
Percent	0%	0%	0%	40%	60%	Median:	5
QID 4973 - The instructor promoted teacher-student interaction.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	4.60
Total	0	0	0	2	3	Std. Dev:	0.55
Percent	0%	0%	0%	40%	60%	Median:	5

QID 4974 - The instructor encouraged students to express themselves.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	4.60
Total	0	0	0	2	3	Std. Dev:	0.55
Percent	0%	0%	0%	40%	60%	Median:	5
						Mode:	5

QID 4975 - The instructor seemed willing to give individual assistance.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	5.00
Total	0	0	0	0	5	Std. Dev:	0.00
Percent	0%	0%	0%	0%	100%	Median:	5
						Mode:	5

QID 4976 - The instructor explained course material clearly and explanations were to the point.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	4.40
Total	0	0	1	1	3	Std. Dev:	0.89
Percent	0%	0%	20%	20%	60%	Median:	5
						Mode:	5

QID 4977 - The instructor was an effective teacher, overall.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	4.60
Total	0	0	0	2	3	Std. Dev:	0.55
Percent	0%	0%	0%	40%	60%	Median:	5
						Mode:	5

QID 10969 - I would recommend this instructor.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	4.80
Total	0	0	0	1	4	Std. Dev:	0.45
Percent	0%	0%	0%	20%	80%	Median:	5
						Mode:	5

QID 10970 - The instructor is tolerant of students' views.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	5.00
Total	0	0	0	0	5	Std. Dev:	0.00
Percent	0%	0%	0%	0%	100%	Median:	5
QID 10971 - Considering the size of the class, the instructor provided reasonable opportunities for the class to discuss issues or raise questions relating to the content of the course.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	4.80
Total	0	0	0	1	4	Std. Dev:	0.45
Percent	0%	0%	0%	20%	80%	Median:	5
QID 10972 - The instructor's feedback on my work was useful.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	4.80
Total	0	0	0	1	4	Std. Dev:	0.45
Percent	0%	0%	0%	20%	80%	Median:	5
QID 16055 - Overall, rate the instructor.							
Scale text	Poor	Fair	Good	Very Good	Excellent	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	4.60
Total	0	0	0	2	3	Std. Dev:	0.55
Percent	0%	0%	0%	40%	60%	Median:	5
Mode: 5							

Essay Instructor Responses for WOMS419010 for 2014 Fall (2148)

Questions	
QID	Question
16605	List 3 things the instructor could have done differently to improve your learning in this course.
Response #1	go slower in lectures, give us more time to understand material
Response #2	less group projects
Response #3	1. The requirements for the projects were a little confusing to follow. 2. provide real examples of the format she wants us to use on writing assignments. 3. I can't really say much. Everything else was done really well.
10973	What else should we know about the instructor which we have not asked?

Detailed Course Responses for WOMS419010 for 2014 Fall (2148)

Detailed Responses						Response Statistics		
QID 4978 - This course was a valuable learning experience.								
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8	
Scale value	1	2	3	4	5	Mean:	4.80	
Total	0	0	0	1	4	Std. Dev:	0.45	
Percent	0%	0%	0%	20%	80%	Median:	5	
QID 10975 - What grade so you expect to receive in this course?								
Scale text	F	D	C	B	A	Total		
Scale value	E	D	C	B	A			
Total	0	0	0	5	0	5 / 8		
Percent	0%	0%	0%	100%	0%			
QID 10976 - The course is well organized.								
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8	
Scale value	1	2	3	4	5	Mean:	4.60	
Total	0	0	0	2	3	Std. Dev:	0.55	
Percent	0%	0%	0%	40%	60%	Median:	5	
QID 10977 - The amount of effort required in this course was much greater than usual.								
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8	
Scale value	1	2	3	4	5	Mean:	4.00	
Total	0	0	1	3	1	Std. Dev:	0.71	
Percent	0%	0%	20%	60%	20%	Median:	4	
QID 10978 - This course included the experiences and/or perspectives of individuals and groups that are not a part of the dominant culture.								
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 8	
Scale value	1	2	3	4	5	Mean:	4.20	
Total	0	0	1	2	2	Std. Dev:	0.84	
Percent	0%	0%	20%	40%	40%	Median:	4	
							Mode:	4, 5

QID 16039 - Overall, how would you evaluate this course?

Scale text	Poor	Fair	Good	Very Good	Excellent	Total:	5 / 8
Scale value	1	2	3	4	5	Mean:	4.40
Total	0	0	0	3	2	Std. Dev:	0.55
Percent	0%	0%	0%	60%	40%	Median:	4
						Mode:	4

Essay Course Responses for WOMS419010 for 2014 Fall (2148)

Questions	
QID	Question
16604	List 3 specific strengths of this course.
Response #1	-group work aspect -interesting and current/relevant material
Response #2	relatable topics, class discussions, varying perspectives
Response #3	1. opportunity to work in class on assignments. 2. assignments to apply what we have learned after a set of materials. 3. opportunity to discuss with the professor in class about what we can do to do better next time.
16606	What could you have done differently in this course for an improved learning outcome?
	There were no student responses for this essay question.
10979	Women's Studies courses attempt to include material on the intersections of race, class, culture, and sexual orientation with women and/or gender. Did this course effectively meet this goal? Is there anything else you would like to see included?
Response #1	Obviously this was a fashion-heavy course given the material, however, I do think there could be more women's studies material included ie. different racial groups, cultures, maybe explaining intersectionality and how it can relate to dress.
Response #2	It did but it couldve been more included or discussed, i feel as though most people here are fashion majors and not womens studies so in a course that crosslists i think these topics shouldbe more prevalent
Response #3	yes
Response #4	Yes all topics were addressed , however some were more focused on than others.
10980	Faculty members are interested in knowing your evaluation of the assigned readings. Please tell us what you found useful and what was not useful.
Response #1	I found the readings to be supplementary and not an imperative part of succeeding in this course.
Response #2	glad we didn't have a textbook, liked the articles
Response #3	impact on the diverse cultures affect our clothing choices.
10981	What else should we know about this course which we have not asked?

There were no student responses for this essay question.

13749 Do you have any general suggestions or comments about the Women's Studies Department at the University of Delaware?

Response #1 I love the womens studies department

263 What were the best features of this course?

Response #1 the professor knew what she was talking about and had very strict guidelines so we knew exactly what to do. I also like working in groups.

Response #2 class discussion

Response #3 opportunity to work with the professor and group members in class.

278 How might this course be improved?

Response #1 More time for assignments if there are going to be so many.

Response #2 having a group based on availability.